



GORSEY
BANK
PRIMARY SCHOOL

Assessment at Gorseley Bank

Reporting attainment & progress

Maths

Year 1			Year 2			Year 3			Year 4			Year 5			Year 6		
Developing	Secure	Fluent	Developing	Secure	Fluent	Developing	Secure	Fluent	Developing	Secure	Fluent	Developing	Secure	Fluent	Developing	Secure	Fluent

Other curriculum subjects

Years 1-2			Years 3-4			Years 5-6		
Developing	Secure	Fluent	Developing	Secure	Fluent	Developing	Secure	Fluent

Tracking attainment using 'DSF'

Developing

Working towards age-related expectations on knowledge-based and conceptual levels

Secure

Secure in the age-related knowledge and facts but not yet demonstrating 'deep' conceptual understanding in the Big Idea

Fluent

Secure in the key knowledge and facts, being able to apply to a range of situations and link to other areas of learning

Reporting attainment & progress

	Developing	Secure	Fluent
Knowing and using number	●	●	
Adding and Subtracting	●	●	
Multiplying and Dividing	●		
Using Fractions	●		
Using Statistics	●		
Using Geometry	●	●	●
Using Measures	●	●	

Reporting attainment & progress

Autumn

Parents' Evening in
November

Strongest 'Big
Ideas' in Reading,
Writing and Maths
and those that are
a focus for
development

Spring

Parents' Evening in
March

Breakdown of
D/S/F in all the Big
Ideas in Reading,
Writing and Maths

Summer

End of year reports

Breakdown of
D/S/F attainment
in all subjects

End of Key Stage arrangements

Key Stage 1

- Teacher assessment informed by national tests
- Tests produced by the DfE in Reading, Maths and SPaG (Spelling, Punctuation and Grammar – this paper is optional for schools)
- ‘Scaled’ scores will be used to indicate whether the child has met the ‘national standard’
- Writing will be assessed by schools in relation to national ‘performance descriptors’

End of Key Stage arrangements

Key Stage 2

- National tests in:
 - Reading (1 x 60 minute paper)
 - Maths (1 arithmetic paper (30mins) plus 2 'reasoning' papers of 40 minutes each)
 - SPaG (1 grammar, punctuation and vocabulary paper of 45 minutes and a 20-word spelling test)
- Scaled score similar to KS1 in which '100' indicates the 'national standard'
- Writing continues to be 'teacher assessed' in relations to national performance descriptors
- Outcomes will be reported in terms of scaled score and whether or not the pupil has achieved the national standard in each subject