

# Year 5 / Summer / Identity

## Collaboration

With others, we will think about what unites us about our identities within our classes and across the school.

### Article 3

All adults should do what is best for you. When adults make decisions, they should think how decisions will affect their children.

## Possibilities

We will explore what is possible to be achieved when we identify goals based on consideration of people as unique individuals, with their own needs and interests.

### Article 38

I have the right to be protected during a war and not allowed to fight or become involved.



## Respect

We will be learning how to appreciate others for their differences and their background which creates the identities we should recognise for ourselves.

### Article 17

You have the right to get information that is important to your wellbeing.

## Technology

Using technology, we will explore how to protect our online identity and learn how to understand and use online communities suitably, with sensitivity.

### Article 22

You have the right to special protection and help if you are a refugee.

