



## Welcome to Year Three

**Class Teachers:** Miss Doyle and Miss Bailey

Welcome to Year Three, we are looking forward to the start of a new school year and sharing all the great learning experiences we have in store for your child! Keeping you as parents/carers involved in your child's learning is very important to us, so we would like to share some important information with you in advance of September:

### Year Three Day

- School begins at 8.50am when the bell rings, and ends at 3.20pm
- Morning playtime is 10:50am – 11.05am
- There is no afternoon playtime for Key Stage 2 (KS2), however to help the transition Year Three will get afternoon play for part of the first half term (2.30pm – 2.45pm).
- Lunchtime is 12.15pm – 1.15pm.

### Practicalities

- Children will need their own healthy snack for morning playtime.
- From Year Three onwards, school lunches will need paying for.
- Year Three use lockers, so a suitably sized rucksack is needed.
- Children are provided with writing equipment, which they take responsibility for and is kept in trays.
- In Key Stage 2 the uniform changes - children no longer wear red polo shirts but wear a shirt and tie instead.

### Reading

- Children will have two books (one individual and one library book).
- Children will be given an opportunity to change their individual reading book during the week, but please do remind your child to change their book when they have finished.
- Guided Reading will take place each week, and a slip will be stuck into Reading Records to show the focus of the session.
- We encourage you to comment in your child's Reading Record each time you read at home, whichever book this may be.

### Spellings

- In Year Three, children are taught following the No Nonsense Spelling programme - spelling knowledge, conventions, patterns and rules are taught through these sessions.
- At the beginning of each half term children will receive a list of 20 spellings; they will be tested in groups of 5 each Wednesday for the remaining of the half term.
- At the beginning of the half term children will complete a 'pre-test' of all 20 spellings - this will then be repeated at the start of the next half term to see how many words have been remembered
- These spellings are made up of statutory words for Year Three as well as recapping previously taught words and spelling patterns from Year Two.

## Home Learning

- Home Learning is set on a Wednesday and handed in by the following Monday.
- The purpose of Home Learning is to consolidate and extend prior learning.
- Children should be able to complete tasks independently but can be supported when necessary.
- Home Learning tasks will alternate between Maths and English/Reading Comprehension.
- Any concerns regarding Home Learning should be shared with the Class Teacher.

## Home School Communication

- Your child's Class Teacher should always be your first point of contact.
- The Year Three team are available at the Lower Key Stage 2 (LKS2) door every morning and at home time.
- The LKS2 team (Year Three and Four) usually take it in turns to meet and greet at the playground door but will pass on any messages to other members of staff.
- Reading Records are to stay in your child's bag as a form of communication.
- Feedback can be shared with PTA/Parent Council Reps and Parent Governors.
- Parents' Evenings happen in November and March, and Learning Review Meetings in July.
- The Annual Planner has key dates a year in advance.
- The Gorse Weekly and Twitter has more up-to-date information and any changes.

## Collection Arrangements

- The children will be walked from the LKS2 door to the edge of the playground - when your child can see the adult collecting them they will be able to join you.
- Please let your child's Class Teacher know if there is any change in collection.
- Kids GB is available before and after school.

## Year Three Highlights...

- Chester Grosvenor Museum (Roman Tour)
- Swimming lessons
- Residential
- Konflux 'Play in a day'
- Forest School
- 'Let's Walk'
- Christmas Carol Service



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*For more information please visit our website:*

<https://www.gorsebank.net/>