



Year Three Curriculum Overview

The following curriculum overview may be subject to change. At Gorse Bank we are constantly evolving our curriculum in response to the needs of learners and national strategies. For the most up-to-date information about what your child is learning please visit our Year Three page of the school website and Twitter Feeds which are regularly updated throughout the year.

Year Three 2021 - 2022						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Growth		Heroism		Belonging	
Science	Rocks and Fossils	Light	Animals including Humans		Plants/Forces and Magnets	
Computing	E safety Communicating: Using ICT (Office 365)		E safety – communicating		E safety Engaging – Programming: code.org	
History	The Roman Empire – Caesar/Pompeii Conquest/invasion – enquiry		Vikings – Gods: Oden, Freyja, Loki Religion – communication		Anglo-Saxons Society – chronology	
Geography	World map features Place/cartography		Key features, patterns, climate. Human/physical processes, investigating – comparing two contrasting locations using technical vocabulary		Map skills/key features. Physical processes. Investigating- Local human and physical geography	
D&T	Tool manipulation: Roman Chariots Design, Make and evaluate a product.		Use varied materials: Moving monster Understand and use simple mechanisms		Food hygiene, preparation and cookery: Cheese straws	
Art	Painting		Collage/textiles		Sculpture	
Languages	French – a new start/calendar and celebrations		French – epiphany, animals/carnival, colours and games		French – food/going on a picnic	
RE Christianity, Judaism, Secularism	How the world began- different beliefs What can we learn from sacred books?		How can religion help people find peace? Special ways of celebrating marriage.		How do religious people show devotion to their faith? How and why do some religious people help others?	
PE	Social distance 1 Netball	Dance – Romans Football	Gymnastics – Linking movements together Handball	Dance – Vikings Tag rugby	Gymnastics – symmetry & asymmetry (partners) Health related fitness	Athletics Rounders
Music	To create: Composition and beat Exploring sounds/performance: to appreciate		To describe: Pitch, and beat To appreciate: pitch and composition		To create: structure and performance To create: notation and performance	
PSHE	Relationships	Kiva	Kiva		Kiva	
	Mental Health and wellbeing	Class charter – different families	Exploring feelings/Being independent		Fears/growth mind-set	
	British Values	What do they mean to us?	Individual liberty/Respect for all		Democracy/British values	

	E-safety		
	SRE	Differences: male and female	Personal space
	Global Learning	Fair trade – ethical trading	Ecosystems: deforestation
			Family differences
			Climate Change - building a greener future