



Year Four Curriculum Overview

The following curriculum overview may be subject to change. At Gorsey Bank we are constantly evolving our curriculum in response to the needs of learners and national strategies. For the most up-to-date information of what your child is learning please visit our Year Group Blogs and Twitter Feeds which are regularly updated throughout the year.

Year Four 2019 - 2020						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Great Britain		Not Everything is as it seems		Changes	
Science	States of matter	Sound	Animals including humans		Electricity	Living things and habitats
Computing	Design and write programs that accomplish specific goals, including controlling or simulating physical systems Understand computer networks including the internet and how they can provide multiple services, such as the world wide web		Use logical reasoning to explain how a simple algorithm works Understand the opportunities computer networks offer for communication and collaboration.		Select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.	
History	Tudors <i>British History beyond 1066</i>		Ancient Greece <i>Its achievements and its influence on the western world</i>		The Industrial Revolution <i>British history beyond 1066 / Local history study</i>	
Geography	Locate the world's countries, with a focus on Europe and countries of particular interest to pupils. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.		Understand geographical similarities and differences through the study of human and physical geography of a region or area in a European country (Greece).		Use fieldwork to observe and record the human and physical features/processes in the local area using a range of methods. Devise maps of geographical areas with keys and grid references. Use the eight points of a compass, four-figure grid references, symbols and keys to communicate knowledge.	
D&T	Develop and design ideas using a range of different sculpting techniques, such as changing shape with the use of sculpting tools.		Understand and use mechanical systems in their products, such as gears, pulleys, cams, levers and linkages.		Select from and use a wider range of tools and equipment to perform practical tasks, such as cutting, shaping, joining and finishing.	
Art	Develop and share ideas in a sketchbook and in finished products.		Learn about the great artists, architects and designers in history.		Improve mastery of techniques	
Languages	French					
RE	Christianity, Hinduism, Sikhism and Secularism					
	Are science and religion in conflict?	What makes a good leader worth following?	How can you decide what makes a good life?	Why do some people say life is a journey?	How can we find out about religion through creative art?	What does it mean to belong?
PE	Basketball Rugby	Hockey Gymnastics	Football Gymnastics	Cricket Dance	Athletics Tennis	Cricket Tennis
Music	To play and perform in solo and ensemble contexts, using voice and playing instruments with increasing control and expression.		To appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers. Brass		Play and perform in solo and ensemble contexts, using voice and playing instruments with increasing accuracy, control and expression. Brass	
SMSC	Mental Health and Wellbeing: Recognising feelings		Mental Health and Wellbeing: Worries and Resilience		Mental Health and Wellbeing: Friendships and Self-Esteem	
	Anti-bullying: KiVa		Anti-bullying: KiVa		Anti-bullying: KiVa	
	British Values: Introduction and Individual Liberty		British Values: Rule of Law and Democracy		British Values: Mutual Respect and What do British Values mean to us?	
	Everyday Life: E-safety and SRE (Growing and changing)		Everyday Life: E-safety and SRE (Body changes and reproduction)		Everyday Life: E-safety and SRE (Puberty)	
	Global Learning: Water Scarcity		Global Learning: Reduce, Reuse, Recycle		Global Learning: Biodiversity	