



GORSEY  
BANK  
PRIMARY SCHOOL

# Accessibility Plan

# ACCESSIBILITY PLAN

## Gorsey Bank Primary School

1. This Accessibility Plan has been drawn up in consultation with staff, governors and the Local Authority (LA).
2. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
3. Gorsey Bank School ensures the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan contains relevant actions to:
  - Monitor access to the **physical environment** of the school, maintain facilities as necessary. This covers the physical environment of the school and physical aids to access education.
  - Ensure access to the **curriculum** for pupils with disabilities, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
  - Provide the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
4. We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.
5. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
  - Teaching and Learning Policy
  - Equality Policy
  - Health & Safety Policy
  - Educational Visits Policy
  - Special Needs Policy
  - Behaviour and Anti-Bullying Policy
  - School Development Plan
  - School Mission Statement
6. As relevant policies are reviewed, a section relating to access will be added on Equality and Diversity. The terms of reference for all Academy Committees will contain an item on "having regard to matters relating to Access".
7. This Accessibility Plan will be posted on the school website.
8. Our Accessibility Plan will be monitored by the Local Governing Body and by Ofsted as part of their inspection cycle.
9. The school will work in partnership with the LA and the Laurus Trust in developing and implementing this plan.
10. Our Accessibility Plan meets the requirements of the Disability Equality Scheme.

**Gorsey Bank Primary School Accessibility Plan**

**Improving the Physical Access at Gorsey Bank Primary School**

<b>Item</b>	<b>Activity</b>	<b>Timescale</b>
Accessible car parking to be saved for those who require easy access only	Use of accessible parking spaces to be monitored and inappropriate use stopped.	Ongoing
Dropped kerbs either side of main vehicle entrance.	Pedestrian access.	In place
Accessible toilet	To provide and maintain one unisex accessible toilet.	In place
Ramps, wheelchair accessible doors and a first aid treatment room.	To ensure any future improvements or alterations to the school building are compliant with DDA rules and regulations and the Equality Act.	Ongoing

**Improving the Curriculum Access at Gorsey Bank Primary School**

<b>Target</b>	<b>Strategy</b>	<b>Outcome</b>	<b>Timeframe</b>	<b>Achievement</b>
Training for teachers on differentiating the curriculum for children with disabilities.	Undertake an audit of staff training requirements.	Teachers are able to fully meet the requirements of disabled children's needs with regards to accessing the curriculum.	Ongoing	Increase in access to the National Curriculum
Training for teachers regarding the PSHE aspects of learning for children with disabilities.	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning.	Ongoing	Emotional wellbeing of all our pupils
All out-of-school activities are planned to ensure that all pupils can participate.	Review all out-of-school provision to ensure compliance with legislation.	All out-of-school activities will be in an inclusive environment with providers that comply with all current legislative requirements.	Ongoing	Increase in access to all school activities for all disabled pupils.
Classrooms are optimally organised to promote the participation and independence of all pupils.	Review and implement a preferred layout of furniture and equipment to support the learning process in individual classes/learning spaces both indoors	Adjustments to accommodate the needs of individual pupils are made in advance so that disruption to curriculum time is minimised.	Ongoing	Increase in access to the National Curriculum

	and outdoors.			
Training for all regarding the Equality Act, Disability Equality Scheme and this Accessibility Plan.	Provide training for governors, staff and pupils. Discuss perception of issues with staff to determine the current status of school.	Whole school community awareness of issues relating to Access and Equality.	Ongoing	A fully inclusive school and social environment

**Improving the Delivery of Written Information at Gorsey Bank Primary School**

<b>TARGET</b>	<b>STRATEGY</b>	<b>OUTCOME</b>	<b>TIMEFRAME</b>	<b>ACHIEVEMENT</b>
Availability of written material in alternative formats.	The school will make itself aware of the services available through the LA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes.	Ongoing	Delivery of information to disabled pupils improved.
Make available our school prospectus, school newsletters and other information for parents in alternative formats.	Review all current school publications and ensure the availability in different formats for those that require it.	All school information accessible for all.	Ongoing	Delivery of school information to parents and the local community improved
Review documentation with a view to ensuring accessibility for pupils with visual impairment.	Get advice from the LA on alternative formats and use of software to produce customised materials.	All school information accessible for all.	Ongoing	Delivery of school information to pupils & parents with visual difficulties (and any other needs) improved.
Raise the awareness of adults working at and for the school on the importance of good communications systems.	Arrange relevant training where necessary.	Awareness of target group raised.	Ongoing	School is more effective in meeting the needs of pupils with disabilities.