

# The Gorsey Weekly

## THE GORSEY BANK MISSION STATEMENT

To nurture lifelong learners who are confident and ready to embrace the challenges and opportunities of the outside world.

## **OUR CHARITY SUPERSTAR!**

We are incredibly proud to share that one of our pupils at Gorsey Bank, Archer, is raising money for The Little Princess Trust—a charity that provides real-hair wigs to children who lose their hair due to cancer or other illnesses.

Archer, who has been growing his hair for years, has made the brave decision to "chop it all off" to donate his hair and raise funds for this amazing cause. His kindness and courage are truly inspiring!

If you'd like to support Archer and help make a difference, please visit his fundraising page:

Archer's Big Chop for Children with Cancer [Archer's B...ith Cancer]

Let's cheer him on and show our support for this wonderful cause!

# **CAFT BOOK SALE**

A message from Elva, Sophia and Harriet

On Monday 13th October at 3.15-4pm there will be a book sale on the playground. Children are advised to bring between £1 to £3 or more if you would like to buy multiple books.

There will be a selection of books, such as picture books, chapter books, graphic novels and so much more!

There will be special offers for those that buy 2 books or more and you will be entered into a competition to win a prize.

We will also be holding a raffle and you never know one of you lucky people might win!

The Treasury 2025



## **BEHAVIOUR UPDATE**

Supporting our pupils to manage their own behaviour and develop into respectful and empathetic young people is one of the most important things we can do as a school. We do this through the broad curriculum we provide (including a comprehensive PSHE curriculum and aspects such as being a Rights Respecting School) and equally importantly in how we as adults approach the hundreds of interactions we have over the course of the average week with individual pupils and larger groups.

We are very proud of the way the children develop over their time with us at GBPS; overall levels of respect are incredibly high and this is often commented upon by visitors to the school and also when we take children on educational visits and residentials. We celebrate this through things like weekly awards and 'Diamond Stickers' for amazing effort and adherence to the school rules (see below) but more importantly in the smaller , regular, encouraging interactions adults in school have with the children every day.

Supporting pupil behaviour is often referred to as a team sport and as such is an area in which it's really important that, as much as possible, school and home are united. Clearly there are times when we need a collaborative approach to supporting pupils exhibiting more negative behaviour and we very much appreciate the relationship we have with parents when this is the case. To add further structure and support to this we are changing this element of our behaviour policy to include five stages, all of which feature two elements - one which may be described as a 'sanction' (e.g. loss of free time), and one designed specifically to support improvements in behaviour over time (which may involve conversations with parents and in some cases a specific behaviour plan).

#### Changes in notification of instances of negative behaviour

Part of the new approach includes the introduction of MCAS notifications for parents if their child has exhibited behaviours indicative of 'Stage 2' (of the five level scale) meaning they have missed some of their free time.

As part of this, the children will take part in a restorative conversation with a member of staff and following this the expectation is that they themselves will relay the behaviour that has led to this to you as parents. This is intended to encourage the children to take ownership of their behaviour; as such, it may well be that no conversation directly between parents and Class Teacher is needed (although it may be there are certain circumstances where a staff member may reach out for this purpose).

The full updated policy will be shared next week with details of the five stages and behaviours which may prompt them.

#### DATES FOR THE DIARY

7th & 8th October - Parents' Evening (Y2 & Y4)

8th & 9th October - Parents' Evening

10th - Grandparents Day

13th October - CAFT Book sale

17th October 2025 - Wear Red Day (Show Racism the red card)

20th - 22nd October - Y6 Residential

23rd October - KS1/KS2 Disco

#### THE SOLIHULL APPROACH

In Cheshire East, the Solihull Approach is a key part of the local parenting support strategy, offered through the Family Hubs initiative.

It provides free, evidence-based online courses designed by NHS professionals to help parents, carers, and families understand and support their children's emotional health and development. These courses cover a wide range of topicsfrom pregnancy and baby brain development to understanding teenagers and children with additional needs.

The aim is to build stronger parent-child relationships, improve communication, and foster emotional resilience in children. Cheshire East residents can access these resources via inourplace.co.uk using the access code WHEATSHEAF.



# SECONDARY SCHOOL APPLICATIONS

Applications are now open for children transitioning to secondary school. Parents are strongly advised to apply for three preferences. Applications must be submitted to Cheshire East via their website here by 31st October 2024.

# THIS WEEK'S HOUSE POINTS SO FAR...

















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## **SEPT 2026 RECEPTION APPLICATIONS**

We may still be welcoming our new Reception pupils into the Gorsey family for this year but applications are already open for our 2026 cohort!

If you or anyone you know has a child who will be of Reception age next academic year they can apply for a place with us through the Cheshire East admissions website which can be accessed here.

For anyone new to the school community, we run weekly school tours which take place on a Monday at 9.30 led by a member of the Senior Leadership Team and we also have our first Open Morning of the year taking place on Friday 3rd October. Both of these can be booked via our website or by calling the school office on 01625 468040.

#### **ONLINE SAFETY SESSION**

On Thursday, children in Year 5 and Year 6 participated in an Online Safety session. The workshop covered key topics including safeguarding personal information, responsible gaming, and smart mobile phone usage. (Just to name a few).

The children engaged brilliantly and asked fantastic questions, and in response to its success, we are pleased to announce that an online safety workshop for parents will be offered in the near future. This will provide guidance on how to effectively support your child in navigating the everevolving digital landscape.

Watch this space for more details.





