

The Gorse Weekly

LEADERSHIP UPDATE

Before the Easter break, I just wanted to update you on the leadership of our school.

As you know, Mr Maguire has been supporting another school in the Trust over recent months. While Mr Maguire has missed being part of the Gorse community every day, it has been a really beneficial arrangement.

Not only has it allowed Mrs Bell more opportunities to show us all what a brilliant school leader she is, both schools Mr Maguire is working with have benefitted from working even more closely together.

As things are working so well, we have decided to continue to allow this partnership to continue to flourish. As a result, Mr Maguire will continue in this joint role for the foreseeable future. To support this, we are delighted to announce that Mrs Bell has now been appointed as Associate Head of Gorse on a permanent basis.

Neil Mitchell (Chair of Governors)



MINI ATTAINMENT SUMMARIES

This week you will receive the outcomes of this term's assessments which the majority of children took at the end of last month.

A subtle but important difference in the information you will receive this term is that all outcomes included are based solely on the tests including the 'level' indicated by this (e.g. 'Expected Standard'). Previously we had asked teachers to add their own judgements based on their more regular, informal assessments but since there is no official national description for these (until the children reach Year 6), we have increasingly found these unreliable both for internal monitoring and for reporting to you all as parents/carers. There continues to be no single test for writing so this will continue to be a teacher assessed level.

While a single test (or series of tests) will never be able to tell us everything about a child's current level of attainment, they are a concrete form of data and as such provide a very clear snapshot of where the children are in their learning.

As is the case now, the children may well not stay at the same 'level' over time, and their test scores may fluctuate alongside this (this is explained further on the report you will receive). Learning does not happen in a nice straight line (as convenient as this might be!) and as always, if you ever require a conversation with your child's Class Teacher about their progress, you are very welcome to contact them via admin@gorseybank.org.uk.

DATES FOR THE DIARY

22nd April - INSET Day

23rd April - Start of term

25th April - Dress Down Day (Eid)

2nd May - Year 1 Assembly

5th May - May Bank Holiday (School closed)

7th May - Reception M

9th May - Reception Assembly

12th-16 May - Y6 SATS Week

13th May - Reception Whitworth Art Gallery Visit

21st May - Y2 Blue Plant Aquarium Visit

23rd May - Last day of term

2nd June - Start of term

16th June - Class Photos

17th June - Y6 pupils at Wilmslow High School

18th June - Sports Team Photos

19th June - Dress Down Day

20th June - INSET Day / Y6 pupils at WHS

Article 12

Every child has the right to share their thoughts freely as long as it doesn't hurt the feelings of others



PLEASE REMEMBER WE ARE AN ALLERGY AWARE SCHOOL - UNDER NO CIRCUMSTANCES SHOULD NUTS, OR ANY PRODUCT CONTAINING NUTS, BE BROUGHT ON TO SCHOOL PREMISES.

CAFT EASTER EGG COLLECTION

We are thrilled to announce that we have collected 130 Easter Eggs for the CAFT Easter Egg collection! A huge thank you to everyone who has donated – your generosity will bring smiles to many children's faces.

Be sure to visit the CAFT website to see what exciting events they have planned for the Easter holidays.

Wishing everyone a very Happy Easter!



SPRING SING

WOW! What an egg-cellent performance! The children in KS1 have truly amazed us this week with three fantastic Spring Sing performances.

It's safe to say that we all have a spring in our step, and we were especially impressed by the enthusiastic audience participation during the Spring Chicken! Happy Easter all!



EID CELEBRATIONS

We are excited to be celebrating Eid on 24th and 25th April and we will be doing this with a variety of activities. On Thursday, we are delighted to welcome a grandparent who will lead an assembly, sharing his personal experiences of Eid and what it means to him. On Friday afternoon, the children will enjoy a celebration afternoon filled with art, creating decorations, lanterns, and designing henna tattoos.



Friday will be a dress-down day, and children who celebrate Eid can wear their traditional attire and bring in a show-and-tell item if they wish. We are all very excited to celebrate together!

THIS WEEK'S HOUSE POINTS SO FAR...

280



186

291

197

