

The Gorsey Weekly

ANTI BULLYING WEEK

Next week, alongside schools across the country, we'll be celebrating Anti-Bullying Week with the theme of 'Make a Noise about Bullying'. The children will take part in a range of activities across the week starting with World Kindness Day on Monday. A parent guide produced by Anti-Bullying Week is available [here](#) and lots more information about our approach in school can be found on our comprehensive [Personal Development page of the school website](#).

ANTI BULLYING ADVICE YOU CAN GIVE TO YOUR CHILD

(Quoted directly from Anti-Bullying Week parent resource)

1. **Be kind and respectful to others:** you have a vital role to play in modelling positive relationships. Your child is always watching you and learning from you. It's important to talk kindly about other people and support your child to be kind and respectful to others.
2. **Understand true friendship:** you can teach your child the qualities of a true friendship such as kindness, respect, boundaries, laughter, forgiveness, and trust. This will help your child recognise if others are being unkind or manipulative towards them. Encourage your child to be open to friendship rather than insisting on one best friend. Experience shows you can be vulnerable if they decide not to be your friend anymore!
3. **Grow in confidence:** we all have times when we feel shy and self-conscious. Some children are naturally more confident than others, others are quieter, and are happy with their own company or the company of a small group of friends. If your child is unhappy and wants help to grow in confidence then talk to the school to see what support they can give and consider activities and groups outside of school that might help your child grow in confidence (e.g. sports, arts and drama, volunteering).
4. **Role play together how to handle difficult situations:** it is likely that your child will experience name calling, will get into arguments and may even be involved in physical fights. Role play together the different options you have in these situations, what you could say or do, and who else could help.
5. **Establish physical boundaries:** help your child to understand that their body belongs to them, and that everyone has their own physical boundaries. This means it is not okay to be rough with other people, or to touch, hug or grab them without their consent.
6. **Make sure your child knows who else can help:** there may be times, particularly as your child grows older, where they do not always tell you what is on their mind. This could be because they are worried about how you might react, or they do not want to upset or worry you. Help them think about other people in their lives who they can talk to. This could be a friend, a family member, a teacher at school or another adult they know and trust.



ARTICLE 2

Every child has the right to protection against discrimination. This means that nobody can treat them badly because of their colour, sex or religion, if they speak another language, have a disability, or are rich or poor.



PARENT COUNCIL

A big thank you to all parents who provided feedback and particularly to those who joined Mrs Bell and myself for the meeting on Tuesday to discuss the crucial topic of eSafety.

The discussion was really productive and covered a wide range of related topics including a big focus on the best way to support you as parents to model the best tech-behaviours and to provide support on discussing related issues with your children as well as technical advice.

I have since met with our Computing Lead Mr Allaby and we will be sharing details of a broader package of support prior to the Christmas break.

JESS BUTTERWORTH VISIT

We had a fabulous day yesterday with one of our favourite authors! Jess did a fascinating assembly for the whole school talking about her adventures and writing inspirations before running a series of brilliant workshops in Key Stage 2.



**PLEASE REMEMBER WE ARE AN ALLERGY AWARE SCHOOL
- UNDER NO CIRCUMSTANCES SHOULD NUTS, OR ANY
PRODUCT CONTAINING NUTS, BE BROUGHT ON TO SCHOOL
PREMISES.**

ROAD SAFETY

Following last week's piece we have, over the last few days, received a couple of comments about dangerous driving in residential streets in the area. Please can we therefore remind all parents to take extra care when driving in the streets around school, particularly at school drop-off and pick-up times. Thank you.

ADMISSIONS

Applications for September 2024 Reception places are now being taken through Cheshire East and [can be accessed here.](#)

If you or anyone you know has a child who will be of starting school age next September, we are currently running weekly school tours and also have Open Mornings planned for this term. Both can be booked via our school website.

THIS YEARS HOUSE POINTS SO FAR...



ASSESSMENT WEEK

Towards the end of each term we do some age-specific tests with Years 1-6 to get a standardised view of current attainment and to help us plan provision for the following term.

This term's assessment week will begin on Monday 27th Nov. If you have any questions or concerns about how your child may react to the tests, please speak to their Class Teacher over the next couple of weeks.

DATES FOR THE DIARY

- 14th Nov - SEND Parent Champions Mtg (6pm)
- 16th Nov - Individual Photographs
- 27th Nov - Assessment Week
- 1st Dec - PTA Christmas Fair
- 6th Dec - Reception Nativity (9.30am)
- 7th Dec - EY/KS1 Rex Cinema Visit
- 8th Dec - KS2 Rex Cinema Visit
- 13-14th Dec - Year 1-2 Nativity (9.30am)
- 20th Dec - KS2 Carol Service (2pm and 7pm)
- 22nd Dec - End of term