

History 7 Year Overview

Intent: To inspire pupils' curiosity to know more about the past in order to understand the complexity of people's lives and incite the process of change for the future.

Key Skills:		
Chronology	Enquiry	Communication

Key Concepts					
Rights	Empire	Religion	Conquest/ invasion	Society	Achievement/ Exploration

	Autumn	Spring	Summer
Rec	Theme: Identity You Choose / Shoe Boxes / Bonfire Night – Parliament Week / Remembrance Day Understanding the World ELG: Past and Present Children at the expected level of development will: - Talk about the lives of the people around them and their roles in society; - Begin to make sense of their own life-story and family's history. ; - Understand the past through settings, characters and events encountered in books read in class and storytelling.	Theme: Hope Little People/Big Dreams Ada Lovelace / Teddy Bear Timeline Understanding the World ELG: Past and Present Children at the expected level of development will: - Talk about the lives of the people around them and their roles in society; - Comment on images of familiar situations in the past. - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling.	Theme: Growth Little People, Big Dreams – David Attenborough / Family Tree Understanding the World ELG: Past and Present Children at the expected level of development will: - Talk about the lives of the people around them and their roles in society; - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling.

Key Stage 1:

At KS1, children should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide variety of everyday historical terms, asking and answering questions, and using parts of stories and other sources to show they know and understand the key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Year 1: Travel	Sea Travel- Columbus, Cook Key Concept: Exploration/ achievement Key Skill: Chronology	Air Travel- Amelia Earhart, the Wright Brothers Key Concept: Exploration/ achievement Key Skill: Chronology	Space Travel- Neil Armstrong, Tim Peake Key Concept: Exploration/ achievement Key skill: Chronology
Year 2	Flora Drummand Key Concept: Rights Key Skill: Chronology	London – Great Fire of London Key Concept: Society Key Skill: Chronology	Victorian London Key Concept: Society Key Skill: Chronology

Key Stage 2:

At KS2, children should continue to develop a chronologically secure knowledge and understanding of British, Local and world history, establishing clear narratives across and within the periods they study. They should note connections, contrasts and trends over time. They should develop the use of appropriate historical terms, asking and answering questions about change/cause, similarity/difference and significance. They should construct informed responses that involve thoughtful selection of relevant historical information, understanding that our past is constructed from a range of sources. Teaching should combine overview and depth studies to help children understand both the long arc of development and the complexity of specific aspects of the content.

Year 3	Romans- Caesar, Pompeii Key Concept: conquest/ invasion Key Skill: Enquiry	Vikings- Gods- Oden, Freyja, Loki Key Concept: Religion Key Skill: Communication	Anglo-Saxons Key Theme: Society Key Skill: Chronology
Year 4	Tudors Key Theme: Conquest/ invasion Key Skill: Communication	Greece Key Theme: Religion Key Skill: Enquiry	Industrial Revolution Key Concept: Society Key Skill: Chronology
Year 5	Titanic Key Concept: Society Key Skill: Enquiry	Egypt Key Concept: Religion Key Skill: Communication	Empire Key Concept: Empire Key Skill: Chronology
Year 6	Civil Rights Key Concept: Rights Key Skill: Enquiry	World War 1 Key Concept: Conquest/ invasion Key Skill: Communication	Conquerors Key Concept: Empire Key Skill: Chronology