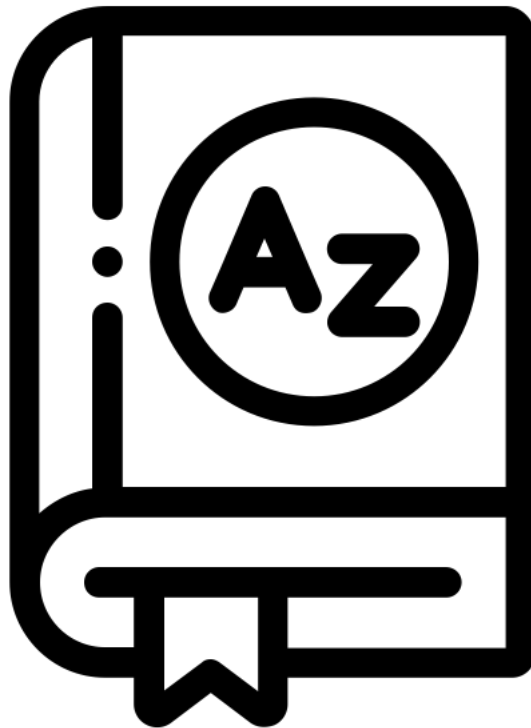


Vocabulary

*Identifying the meaning of words
or phrases*



To help me, I can...

- Look for any clues, such as **root words** or **prefixes** I already know
- Read around the word to try and make sense of the word
- Think of words that have the same meaning
- Can I use the word in a sentence?
- Try to use new vocabulary across my learning

unsure



Prefix: *not*



Sentence:

I am **unsure** how to answer this question.

Inference

An idea or opinion made from clues or evidence



To help me, I can...

- Put myself in the author's shoes
- Think about how a character might be thinking or feeling. What clues tell me that?
- Use my own experiences to help me
- Use evidence to support my thoughts

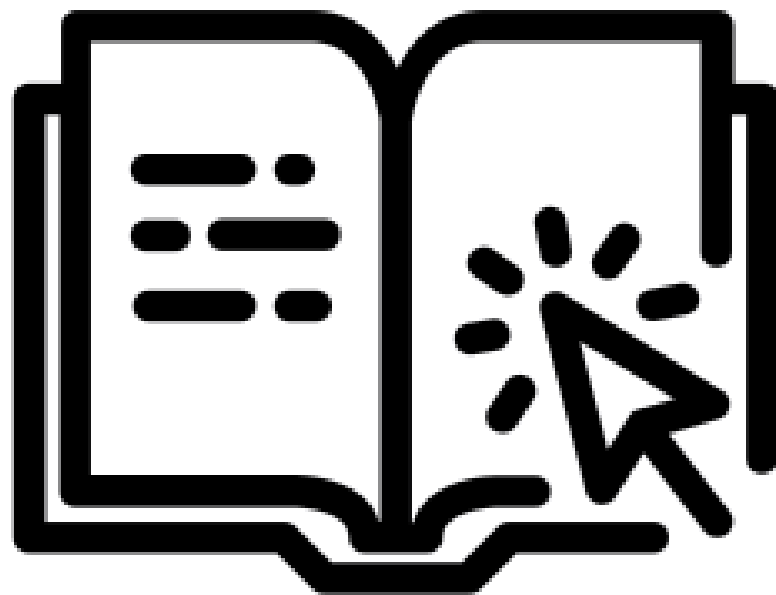


Ouch

I think the dad is hurt because he is saying ouch and has a bandage on his finger. He might be scared as monsters are usually scary in stories.

Retrieval

Finding key pieces of information within a text



To help me, I can...

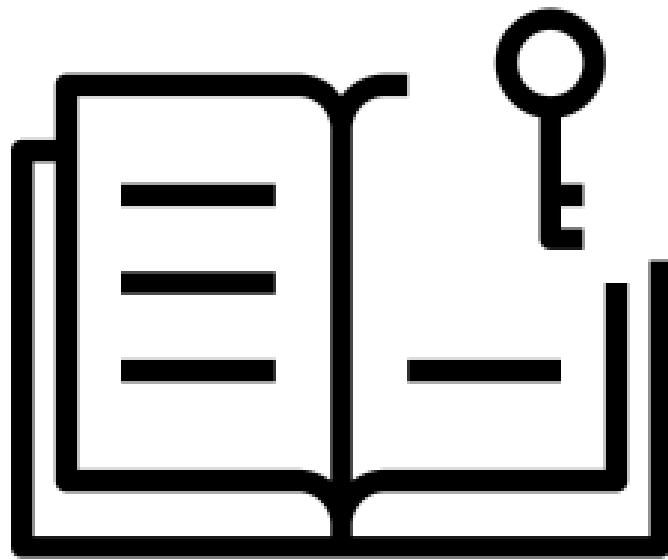
- Find key words or phrases in the question
- Use skimming and scanning to find key words or phrases
- Read around the key words to find the answer
- Understand the answer will always be in the text!

*Sam put his glass of **water** on the **table**.*

Where did Sam put his **drink**?
On the table.

Summarising

Briefly re-telling the most important parts of a text
in your own words



To help me, I can...

- Skim and scan to find the parts of the text I need to re-read
- Think about what's really important. What might someone else need or want to know about this text?
- Briefly retell the key points in my own words

Key character: *Charlie and Willy Wonka*

Key information: *Charlie is poor. He likes chocolate.
He lives near a factory.*

Summary:

*In this chapter, we meet Charlie Bucket and his family.
They are poor and are often hungry. Charlie loves
chocolate and lives near a chocolate factory owned by
Mr Willy Wonka.*