













Laurus Primary PSHE 8 Year Overview

Intent: to develop the knowledge, skills and attributes children need to protect and enhance their wellbeing and to independently thrive in a time of rapid change, with new and unpredictable opportunities and challenges constantly emerging.

	Autumn- Relationships 			Spring- Living in the wider world 			Summer- Health and Wellbeing 		
	Families and Friendships 	Safe relationships 	Respecting ourselves and others 	Belonging to a Community 	Media literacy and digital resilience 	Money and work 	Physical health and Mental wellbeing 	Growing and Changing 	Keeping safe 
Pre-School	Stockport schools use – Think Equal Planning			Stockport schools use – Think Equal Planning			Stockport schools use – Think Equal Planning		
Rec	<ul style="list-style-type: none"> • Belonging to a class • Family life • How can I be a good friend? • Can I have more than one friend? • Falling out 	<ul style="list-style-type: none"> • We all have feelings • Does everyone love hugs? • NSPCC - Talk Pants 	<ul style="list-style-type: none"> • Being special • We are all different • We do our best • Overcoming obstacles 	<ul style="list-style-type: none"> • Teamwork • Seeking help • Where we live • People who help us 	<ul style="list-style-type: none"> • Smartie the Penguin • Using the internet • Communicating online 	<ul style="list-style-type: none"> • Jobs • Strengths & Interests • Ada Lovelace – Inspiring people 	<ul style="list-style-type: none"> • Dealing with mood monsters • Calming down • Eat the Rainbow • Keeping clean - body and teeth 	<ul style="list-style-type: none"> • I can do this by myself • Bodies • Growing up (growth and change) • Revisit - PANTS 	<ul style="list-style-type: none"> • How can I keep safe outside? • Dealing with dilemmas – getting lost • Fun and fears • Changes – Transition to Y1
Key Stage 1 Pupils should be taught about: special and important people in their lives; similarities and differences; different families; friendship and fairness; cooperation and teamwork skills; feelings and emotions; communicating effectively with others; consent and bullying behaviours.									
Year 1:	<p>P Roles of different people; families; feeling cared for</p> <p>Who are the people around me?</p>	<p>Recognising privacy; staying safe; seeking permission</p> <p>How can I look after myself?</p>	<p>How behaviour affects others; being polite and respectful. *Link to character traits</p> <p>How does behaviour affect others?</p>	<p>What rules are; caring for others' needs; looking after the environment</p> <p>How do rules keep me safe?</p>	<p>Using the internet and digital devices; communicating online</p> <p>How can I stay safe online?</p>	<p>Strengths and interests; jobs in the Community</p> <p>*parent link Who helps our community?</p>	<p>Keeping healthy; food and exercise, hygiene routines; sun safety</p> <p><i>How can we look after ourselves?</i></p>	<p>Recognising what makes them unique and special; feelings; managing when things go wrong</p> <p><i>What makes us unique?</i></p>	<p>How rules and age restrictions help us; keeping safe online</p> <p><i>What/who helps to keep us safe?</i></p>
Year 2	<p>Making friends; feeling lonely and getting help</p>	<p>Managing secrets; resisting pressure and getting help; recognising hurtful behaviour</p>	<p>Recognising things in common and differences; playing and working cooperatively; sharing opinions</p>	<p>Belonging to a group; roles and responsibilities; being the same and different in the community</p>	<p>The internet in everyday life; online content and information</p>	<p>What money is; needs and wants; looking after money</p>	<p>Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help</p>	<p>Growing older; naming body parts; moving class or year</p>	<p>Safety in different environments; risk and safety at home; emergencies</p>



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Key Stage 2 Pupils should extend their learning on the themes covered in KS1 and build on their knowledge about: different types of families and loving relationships; who their support network consists of; unhealthy and healthy relationships, dares, risks and peer pressure; personal boundaries and secrets; techniques for resolving disputes, collaboration, compromise and sharing responsibilities and the consequences for our actions.									
Year 3	What makes a family; features of family life	Personal boundaries; safely responding to others; the impact of hurtful behaviour	Recognising respectful behaviour; the importance of self-respect; courtesy and being polite	The value of rules and laws; rights, freedoms and responsibilities	How the internet is used; assessing information online	Different jobs and skills; job stereotypes; setting personal goals	Health choices and habits; what affects feelings; expressing feelings	Personal strengths and achievements; managing and re-framing setbacks	Risks and hazards; safety in the local environment and unfamiliar places
Year 4	Positive friendships, including online	Responding to hurtful behaviour; managing confidentiality; recognising risks online	Respecting differences and similarities; discussing difference sensitively	What makes a community; shared responsibilities	How data is shared and used	Making decisions about money; using and keeping money safe	Maintaining a balanced lifestyle; oral hygiene and dental care	RSE curriculum: Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty	Medicines and household products; drugs common to everyday life
Year 5	Managing friendships and peer influence	Physical contact and feeling safe	Responding respectfully to a wide range of people; recognising prejudice and discrimination	Protecting the environment; compassion towards others	How information online is targeted; different media types, their role and impact	Identifying job interests and aspirations; what influences career choices; workplace stereotypes	Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies	Personal identity; recognising individuality and different qualities; mental wellbeing	Keeping safe in different situations, including responding in emergencies, first aid and FGM
Year 6	Attraction to others; romantic relationships; civil partnership and marriage	Recognising and managing pressure; consent in different situations	Expressing opinions and respecting other points of view, including discussing topical issues	Valuing diversity; challenging discrimination and stereotypes	Evaluating media sources; sharing things online	Influences and attitudes to money; money and financial risks	What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online	RSE curriculum: Human reproduction and birth; increasing independence; managing transition	Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media