



**Article 14:** You have the right to choose your own religion and beliefs.

**Article 30:** You have the right to practice your own culture, language and religion, or any you choose.

## Laurus Primary RE 7 Year Overview

*Intent: To explore important questions about life, encourages respect and the celebration of diversity and helps pupils to develop their own beliefs, values and ideals.*

Key Skills:		
Explain	Question	Compare

Key concepts				
Beliefs & Values	God(s)	Cultures & Traditions	Faith	Non-faith

	Autumn	Spring	Summer
<b>Religious festivals:</b>	Rosh Hashanah (Judaism) Diwali (Sikhism/Hinduism) Hanukkah (Judaism) Christmas (Christianity) – 25 <sup>th</sup> December	Chinese New Year Holi (Hinduism) Easter (Christianity) Vaisakhi (Sikhism) Start of Ramadan (Islam)	Eid (Islam)
<b>Big questions</b>	<b>God, the world and self:</b> What images of God, the world and humanity are there? <b>Belonging:</b> What does it mean to belong to a faith/non-faith community?	<b>Authority:</b> Who/what do people follow? Why? <b>Personal beliefs:</b> How might people's beliefs affect their thoughts and actions?	<b>Marking life's journey:</b> How does religion or beliefs guide people through life? <b>Religious/non-religious worldview:</b> How do faith/secular views relate to the wider world?
<b>EYFS</b>	<b>Understanding the World: People, Culture and Communities:</b> Talk about members of their immediate family and community. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways.  Hinduism – Diwali Christianity – Christmas Inter Faith Week	<b>Understanding the World: People, Culture and Communities:</b> Talk about members of their immediate family and community. Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways.  Hinduism – Holi Pancake Day (Shrove Tuesday) Christianity - Easter Islam - Eid	<b>Understanding the World: People, Culture and Communities (Early Learning Goal):</b> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class: Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts.
<b>Key Stage 1</b>			
<b>Year 1:</b> Christianity and Hinduism	<b>Key Question:</b> What does it mean to belong to a faith/non-faith community? <b>Key Concept:</b> God(s), Faith/Non-Faith <b>Key Skill:</b> Question, compare	<b>Key Question:</b> How do people know how to be good? <b>Key Concept:</b> Beliefs & Values <b>Key Skill:</b> Explain, Question	<b>Key Question:</b> What can we find out about faith in the local community? <b>Key Concept:</b> Cultures & Traditions, Faith/Non-faith <b>Key Skill:</b> Explain, Question
<b>Year 2:</b> Christianity and Islam	<b>Key Question:</b> Why is God important for some people? <b>Key Concept:</b> God(s), Faith/Non-faith <b>Key Skill:</b> Question, compare	<b>Key Question:</b> What do people of faith believe about love and forgiveness? <b>Key Concept:</b> Beliefs & Values <b>Key Skill:</b> Compare, Question	<b>Key Question:</b> How do people of faith/non-faith show that they are thankful for what they have? <b>Key Concept:</b> Cultures & Traditions, Faith/Non-Faith <b>Key Skill:</b> Explain, Question



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Key Stage 2						
<b>Year 3</b> Christianity, Judaism, Secularism	<b>Key Question:</b> What different things do people believe about how the world began?  <b>Key Concept:</b> God(s)  <b>Key Skill:</b> Question	<b>Key Question:</b> How do people find peace?  <b>Key Concept:</b> Faith/Non-faith  <b>Key Skill:</b> Compare	<b>Key Question:</b> What can we learn from sacred texts?  <b>Key Concept:</b> Beliefs & Values  <b>Key Skill:</b> Explain	<b>Key Question:</b> How and why do some religious people help people in need?  <b>Key Concept:</b> Beliefs & Values  <b>Key Skill:</b> Explain	<b>Key Question:</b> How and why do people have a special way of celebrating love and marriage?  <b>Key Concept:</b> Cultures & traditions  <b>Key Skill:</b> Compare	<b>Key Question:</b> How do religious people show devotion to their faith within the wider world?  <b>Key Concept:</b> Faith  <b>Key Skill:</b> Question
<b>Year 4</b> Christianity, Hinduism, Sikhism and Secularism	<b>Key Question:</b> Are science and religion in conflict?  <b>Key Concept:</b> God(s)  <b>Key Skill:</b> Question	<b>Key Question:</b> What does it mean to belong?  <b>Key Concept:</b> Faith/Non-faith  <b>Key Skill:</b> Compare	<b>Key Question:</b> What makes a good leader?  <b>Key Concept:</b> Beliefs & values, God(s)  <b>Key Skill:</b> Explain	<b>Key Question:</b> How can you decide what makes a good life?  <b>Key Concept:</b> Beliefs & Values  <b>Key Skill:</b> Explain	<b>Key Question:</b> Why do some people say life is a journey?  <b>Key Concept:</b> Cultures & traditions  <b>Key Skill:</b> Compare	<b>Key Question:</b> How can we find out about religion through art?  <b>Key Concept:</b> Faith  <b>Key Skill:</b> Question
<b>Year 5</b> Christianity, Buddhism, Hinduism, Islam, Secularism	<b>Key Question:</b> If God made the world, why isn't it perfect?  <b>Key Concept:</b> God(s)  <b>Key Skill:</b> Question	<b>Key Question:</b> If God is everywhere, why go to a place of worship?  <b>Key Concept:</b> Faith  <b>Key Skill:</b> Compare	<b>Key Question:</b> Does worship make people happy?  <b>Key Concept:</b> Beliefs & Values  <b>Key Skill:</b> Explain	<b>Key Question:</b> What does religion say to us when life gets hard?  <b>Key Concept:</b> Beliefs & values  <b>Key Skill:</b> Explain	<b>Key Question:</b> Why do people have special ways of celebrating births and growing up?  <b>Key Concept:</b> Cultures & traditions  <b>Key Skill:</b> Compare	<b>Key Question:</b> What does it mean to be a person of faith in today's society?  <b>Key Concept:</b> Faith/Non-faith  <b>Key Skill:</b> Question
<b>Year 6</b> Christianity, Buddhism, Islam, Judaism and Secularism	<b>Key Question:</b> How do people decide if God is real?  <b>Key Concept:</b> God(s)  <b>Key Skill:</b> Question	<b>Key Question:</b> What matters most to people of faith?  <b>Key Concept:</b> Faith  <b>Key Skill:</b> Compare	<b>Key Question:</b> Where do religious texts come from?  <b>Key Concept:</b> Beliefs & Values  <b>Key Skill:</b> Explain	<b>Key Question:</b> How do people of faith express their religion through charity and generosity?  <b>Key Concept:</b> Beliefs & Values  <b>Key Skill:</b> Explain	<b>Key Question:</b> What happens when we die?  <b>Key Concept:</b> Cultures & traditions  <b>Key Skill:</b> Compare	<b>Key Question:</b> How do people make decisions in an ethical way?  <b>Key Concept:</b> Faith/Non-faith  <b>Key Skill:</b> Question

### Parents' Right to Withdraw children from Religious Education

In the UK, parents have the right to withdraw their children from RE on the grounds that they wish to provide their own religious education. This will be the parents' responsibility. However, it is good practice to talk to parents to ensure that they understand the aims and value of RE before honouring this right.