

KS2 SMSC Assembly Timetable 2021-22

Character Education	Character is a set of personal traits or dispositions that produce emotions, inform motivation and guide how we behave. Character education includes all educational activities that help young people develop positive personal strengths called virtues. Children are encouraged to decide wisely the kind of person they wish to become and to learn to make positive choices about their behaviour.
Current Affairs	The structure of collective worship includes an element of current affairs. If you feel that this is something that requires a more in-depth exploration, please use the whole assembly for this. Here you could use a photograph, picture, quote or even a clip from Newsround to introduce and discuss world issue.
Pupil Parliament	Children will present at several assemblies over the year, focusing on their department, either sharing successes or outcomes of meetings.
Rights of the child UNICEF	Together young people and the school community learn about children's rights, putting them into practice every day. The Award is not just about what children do but also, importantly, what adults do. In Rights Respecting Schools children's rights are promoted and realised, adults and children work towards this goal together.
Reflection	At the end of the assembly, please share the link below and ask the children to reflect on the themes explored, before returning to their classroom. https://www.youtube.com/watch?v=sn1TCy2ChNE&app=desktop

Term	WK	Staff	Theme	Collective Worship	Values	Rights of the child	Assembly Focus
Autumn 2	1	5GA	Growth		Justice Democracy Responsibility	<ul style="list-style-type: none"> • Article 4 • Article 12 • Article 13 	British Values – Democracy & Individual liberty http://downloads.bbc.co.uk/schoolradio/assemblies/frameworks/democracy.pdf Emmiline Pankhurst/Nelson Mandela
	2	5EB	Growth	Hinduism	Tolerance Diversity Community	<ul style="list-style-type: none"> • Article 14 	Diwali – Growth of tolerance of those with different faiths and beliefs connected with the idea of hope, aspiration and abundance. Diwali is the celebration of victory that is promised to a person who leads a morally responsible life. It is a victory celebration, represented by the oil lamps that cast away the darkness of injustice. https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-festivals-diwali-rama-and-sita/zc84cmn

	3	6LR	Growth		Kindness	<ul style="list-style-type: none"> • Article 2 • Article 15 	Anti-Bullying week - resources for assemblies to be delivered by class teachers on Teams Growing Kindness everywhere.
	4	6LR	Growth		Justice	<ul style="list-style-type: none"> • Article 24 • Article 14 	Outrights 2021 – Delivered by Ministry of Justice To celebrate the joy of creativity -use parts from https://www.assemblies.org.uk/pri/34/making-things Ask the children to consider the following words, the very first words from the Bible: 'In the beginning God created ...'. Explain that many people believe that the gift of creativity is one of the most precious - to be able to make things and make things up is something that God wants all of us to do. What could we create? How could our creations help others?
	5	3FW	Creativity	Christianity	Tolerance Diversity Community Creativity	<ul style="list-style-type: none"> • Article 14 • Article 15 • Article 8 	To participate in activities that promote community spirit and co-operation https://www.youtube.com/watch?v=4xjPODksI08 Ask children to close their eyes and imagine a garden full of flowers, trees and plants, when all growing together their diversity creates a beautiful and interesting place. Now ask children to think about our community and school. Do you think we are all the same? Do we like different things? In what way is our community similar to the garden with many different flowers, trees and plants? We are all different, and we have different interests and talents. Thinking about what it means to be part of a community and what our community looks like. How we can be creative and work together as a community to do positive things to help others.
	6	4PF	Creativity	Multifaith	Tolerance Diversity Community Creativity	<ul style="list-style-type: none"> • Article 14 • Article 15 • Article 8 	To participate in activities that promote community spirit and co-operation https://www.youtube.com/watch?v=4xjPODksI08 Ask children to close their eyes and imagine a garden full of flowers, trees and plants, when all growing together their diversity creates a beautiful and interesting place. Now ask children to think about our community and school. Do you think we are all the same? Do we like different things? In what way is our community similar to the garden with many different flowers, trees and plants? We are all different, and we have different interests and talents. Thinking about what it means to be part of a community and what our community looks like. How we can be creative and work together as a community to do positive things to help others.
	7	Focus to be on individual class needs and values e.g. kindness, empathy, belonging, identity, resilience etc.				SMSC Assembly to be delivered in classrooms	