

## KS2 SMSC Assembly Timetable 2021-22

Developing character and morals	Character is a set of personal traits or dispositions that produce emotions, inform motivation and guide how we behave. Character education includes all educational activities that help young people develop positive personal strengths called virtues. Children are encouraged to decide wisely the kind of person they wish to become and to learn to make positive choices about their behaviour.
Religious Education	Re assemblies help children discover their place in the world and provide an opportunity for them to reflect upon different religions and what their shared values are. The assemblies highlight and nurture the spiritual dimension through experiencing worship and provide an opportunity to celebrate all religious festivals.
Pupil Parliament	Children will present at several assemblies over the year, focusing on their department, either sharing successes or outcomes of meetings.
Rights of the child UNICEF	Together young people and the school community learn about children's rights, putting them into practice every day. The Award is not just about what children do but also, importantly, what adults do. In Rights Respecting Schools children's rights are promoted and realised, adults and children work towards this goal together.
Reflection	At the end of the assembly, please share the link below and ask the children to reflect on the themes explored, before returning to their classroom. <a href="https://www.youtube.com/watch?v=sn1TCy2ChNE&amp;app=desktop">https://www.youtube.com/watch?v=sn1TCy2ChNE&amp;app=desktop</a>

Term	₩К	Staff	Theme	Religious Education	Values	Rights of the child	Assembly Focus
Spring 1	1	GA	Courage			•	<b>New Beginnings –</b> Links to new beginnings, creation stories, new year resolutions, fresh starts, and good habits.
	2	EmB	Belonging		Forgiveness Empathy Kindness Friendship	•	Playground kindness
	3	PF	identity		Respect Tolerance Diversity Community	•	<b>World Religion Day -</b> promote inter-faith understanding and harmony. Through a variety of events held around the globe, followers of every religion are encouraged to acknowledge the similarities that different faiths have. This term key religious celebrations: Shrove Tuesday (Christianity), Lailat Al Miraj (Islam), St David's Day,

							Mahashivaratri (Hindu), Maghi (Sikh), Tu B'Shvant (Jewish), Mahayana New Year (Buddhist).
	4					•	
	5	MHJ	Creativity			•	10:40 LKS2 - Chinese New Year
	5	LR	Норе	Judaism		•	<b>9:10 UKS2 – Holocaust Memorial Day -</b> 27 January marks the anniversary of the liberation of Auschwitz-Birkenau, the largest Nazi death camp. Every year on that day Holocaust Memorial Day takes place. In the words of the Holocaust Memorial Day Trust, Holocaust Memorial Day encourages remembrance in a world scarred by genocide. https://www.hmd.org.uk/take-part-in-holocaust-memorial-day/
	5	IJ	Courage			•	Safer Internet Day -
	6	AH	Growth			•	Children's Mental Health Week - DFH
	7						
	1	GA	Heroism			•	Everyone's a hero
Spring 2	2	PF	Creativity		Gratitude Respect Empathy	•	Showing Gratitude for adults in school (Midday's, classroom support staff, cleaners, Kids GB, office staff, caretaker)
	3	EmB	Growth	Judaism & Christiani ty		•	<b>The Passover</b> - Passover, also called Pesach, is a major Jewish holiday that occurs on the 15th day of the Hebrew month of Nisan, the first month of Aviv, or spring. <b>Good Friday</b> - Good Friday is a Christian observance held two days before Easter Sunday and it commemorates the crucifixion of Jesus Christ at Calvary
	4	MHJ	Belonging	Islam & Hinduism		•	Ramadan & Holi Festival
	5	FW	Норе			•	<b>Fairtrade Fortnight</b> - Learn from the people who grow our food and drinks, mine our gold and who grow the cotton in our clothes – people who are often exploited and underpaid. Through learning about how we are all connected through the things we eat, drink and wear, young people are equipped with the knowledge and skills to shape a more compassionate and sustainable world.

Courage, hope, heroism, growth, belonging, creativity, identity