



## Year Three Curriculum Overview

The following curriculum overview may be subject to change. At Gorsey Bank we are constantly evolving our curriculum in response to the needs of learners and national strategies. For the most up-to-date information of what your child is learning please visit our Twitter feed which is regularly updated throughout the year.

Our curriculum is mapped out for academic subjects in carefully sequenced, knowledge led 8 Year Overviews. Termly Curriculum Bookshelves are thoughtfully curated to inspire pupils whilst exploring our 6 character traits, which we believe will allow our children to succeed in their future of choice.

These character traits are: Kindness, Citizenship, Curiosity, Integrity, Gratitude and Bravery

Year Three 2024-25						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Science</b>	<ul style="list-style-type: none"> <li>Skeletons</li> <li>Movement</li> <li>Nutrition and Diet</li> </ul>	<ul style="list-style-type: none"> <li>Sustainability</li> <li>Rocks</li> </ul>	<ul style="list-style-type: none"> <li>Fossils</li> <li>Soils</li> </ul>	<ul style="list-style-type: none"> <li>Light</li> </ul>	<ul style="list-style-type: none"> <li>Plants A</li> </ul>	<ul style="list-style-type: none"> <li>Forces &amp; Magnets</li> <li>Plants B</li> <li>Biodiversity</li> </ul>
<b>Computing</b>	Connecting Computers	Stop-frame animation	Sequencing sounds	Branching databases	Desktop publishing	Events and actions in programs
<b>History</b>	Changes in Britain from Stone Age to Iron Age		What made the Ancient Egyptians so GREAT? (Depth study)			
<b>Geography</b>	What are rivers and what do they provide us?		What can we learn from different maps?		What does data tell us about Europe?	
<b>Design &amp; Technology</b>	Food Preparation - wraps		Textiles – purses and wallets		Structures – nets – gift boxes	
<b>Art</b>	Hokusai (Line, Colour, Pattern, Form)		Pablo Picasso (Line, Shape, Colour, Texture)		Philip Treacy (Shape, Form, Texture)	
<b>Languages</b>	A new start	The calendar and celebrations	Animals I like and I don't like	Carnival, playground games	Fruit and Vegetables	Going on a picnic
<b>Religious Education (RE)</b>	Christianity, Buddhism, Hinduism, Islam, Secularism					
	What do different people believe about God?		Why do people pray?		What does it mean to be Hindu in Britain today?	
<b>Physical Education (PE)</b>	<ul style="list-style-type: none"> <li>Gymnastics – Linking movements together</li> <li>Lacrosse</li> </ul>	<ul style="list-style-type: none"> <li>Tag Rugby</li> <li>Health related fitness</li> </ul>	<ul style="list-style-type: none"> <li>Dance</li> <li>Netball</li> </ul>	<ul style="list-style-type: none"> <li>Football</li> <li>Dance</li> </ul>	<ul style="list-style-type: none"> <li>Handball</li> <li>Gymnastics: Receiving</li> <li>Body Weight</li> </ul>	<ul style="list-style-type: none"> <li>Rounders</li> <li>Athletics</li> </ul>
<b>Music</b>	Tuned and untuned percussion	Recognise all four families of the orchestra.	Ukulele	Ukulele	Ukulele	Performance
<b>Personal, Social, Health and Economic Education (PSHE)</b>	This is Me!	VIPs	Dream Big	Growing and Changing	Healthy Body, Healthy Mind	Our World