



## Year Five Curriculum Overview

The following curriculum overview may be subject to change. At Gorsey Bank we are constantly evolving our curriculum in response to the needs of learners and national strategies. For the most up-to-date information of what your child is learning please visit our Year Group Blogs and Twitter Feeds which are regularly updated throughout the year.

### Year Five 2022 - 2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	Courage		Curiosity		Identity	
<b>Science</b>	Materials Forces and Magnets		Earth and Space		Living Things and their Habitats Animals including Humans	
<b>Computing</b>	Engaging- Programming – solving problems, inputs/outputs Connecting – e-safety and search engines Digital Wellbeing		Creating- Using ICT- position pictures and input sounds Digital Wellbeing		Engaging- Using ICT- Collaborating on shared documents Digital Wellbeing	
<b>History</b>	The Titanic		Egyptians		The Aztecs	
<b>Geography</b>	Human and Physical processes Ecosystems of China		Compare contrasting locations Develop fieldwork skills.		Describe and understand key aspects of physical geography Use maps, atlases, globes and digital mapping to locate countries and describe features studied	
<b>D&amp;T</b>	Design and evaluate a product informed by research Use tools and equipment to perform practical tasks		Understand seasonality of ingredients Understand how key events and individuals have helped shaped the world Understand and use electrical systems in products		Generate, develop, communicate and model ideas Apply knowledge of computing to control a product Understand and use mechanical systems in products	
<b>Art</b>	Develop and share ideas through sketchbooks and in finished products Use experiences to inspire their artwork		Develop and share ideas through sketchbooks and in finished products Learn about the great artists, architects and designers in history		Develop and share ideas through sketchbooks and in finished products Improve mastery of techniques	
<b>Languages</b>	French		French		French	
<b>RE</b>	If God made the world, why isn't it perfect? If God is everywhere, why go to a place of worship?		Does Worship make people happy? What does religion say to us when life gets hard?		Why do people have special ways of celebrating births and growing up? What does it mean to be a person of faith in today's society?	
<b>PE</b>	Lacrosse Dance	Basketball Football	Gymnastics Netball	Dance Tag Rugby	Gymnastics Rounders	Athletics Badminton
<b>Music</b>	Musical Notation Play and perform in solo and ensemble contexts Carol Concert		Appreciate and understand high-quality live and recorded music from different traditions, musicians and composers Develop an understanding of the history of music Whole class brass tuition		Listen to and recall sounds with increasing aural memory Play and perform in solo and ensemble contexts	
<b>PSHE</b>	This is me!	VIPs	Dream big	Healthy body, healthy mind	Our world	Growing and Changing